**Courses and ECTS Credits**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | | | | |
| Course Code | Course Name | ECTS | T+P+L | C/E | Language |
| Fall Semester | | | | | |
| 521803201 | [RESEARCH METHODS IN PSYCHOLOGY](#DERS521801201) | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| 521803202 | [PSYCHOLOGICAL TESTING AND APPLICATIONS I](#DERS521801202) | 7,5 | 1+4+0 | ELECTIVE | TURKISH |
| 521803203 | [CHILDHOOD PSYCHOPATHOLOGY](#DERS521801203) | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
| 521803204 | [MENTAL RETARDATION](#DERS521801204) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 521803205 | [BIOLOGICAL BASIS OF HUMAN](#DERS521801205) BEHAVIORS | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
| 521803206 | [TECHNIQUES OF PSYCHOTHERAPY](#DERS521801206) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 521803207 | [HEALTH PSYCHOLOGY](#DERS521801207) | 7,5 | 1+4+0 | ELECTIVE | TURKISH |
| 521803208 | [VIOLENCE AND LEGAL ASPECTS](#DERS521801208) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 521803209 | [DEVOLOPMENTAL NEUROLOGY](#DERS521801209) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 521803210 | [HUMAN RIGHTS I](#DERS521801210) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 521803211 | [VIOLENCE AND MENTAL ASPECTS](#DERS521801211) | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| 521803212 | [INTRODUCTION TO COGNITIVE BEHAVIOR THERAPY](#DERS521801212) | 7,5 | 2+1+0 | ELECTIVE | TURKISH |
| 521801700 | SPECIALIZATION FIELD COURSE | 5 | 3+0+0 | COMPULSORY | TURKISH |
|  | |  |  |  |  |
| Spring Semester | | | | | |
| 521804201 | [PSYCHOLOGICAL TESTING AND APPLICATIONS II](#DERS521802201) | 7,5 | 1+4+0 | ELECTIVE | TURKISH |
| 521804202 | [PSYCHOLOGY OF AGING](#DERS521802202) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 521804203 | [PSYCHODYNAMIC PSYCHOTHERAPIES](#DERS521802203) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 521804204 | [ADULT PSYCHOPATHOLOGY AND PSYCHOTHERAPY](#DERS521802204) | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
| 521804205 | [CLINICAL EVALUATION AND](#DERS521802205) IMPLEMENTATION | 7,5 | 2+2+0 | COMPULSORY | TURKISH |
| 521804206 | [PSYCHOPATHOLOGY](#DERS521802206) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 521804207 | [PSYCHOPATHOLOGY AND CULTURAL FACTORS](#DERS521802207) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 521804208 | [HUMAN RIGHTS II](#DERS521802208) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 521801700 | SPECIALIZATION FIELD COURSE | 5 | 3+0+0 | COMPULSORY | TURKISH |
|  | |  |  |  |  |
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** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521803201** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | RESEARCH IN METHODS IN PSYCHOLOGY | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof. Gülten SEBER, PhD. | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn X | 2 | 2 | |  | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 60 |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | 1. Scientific method and data sampling 2. Investigating the scientific casuality 3. Scales and measurement 4. Sources of research errors 5. Stages and types of research design 6. Methods of survey, experiment, and observation 7. Use of research methods in epidemiology 8. Methods of literature search 9. Data analyzing 10. Reference coding | | | | |
| **COURSE AIMS** | | | | Teaching students about the stages of research planning, data collection, data analysis, reporting the results, reference coding, and discussing the research results. | | | | |
| **COURSE OBJECTIVES** | | | | Building the skills of research methods commonly used in psychology. | | | | |
| **TEXTBOOK(S)** | | | | Hovardaoğlu, S (2000) Davranış Bilimleri İçin Araştırma Yöntemleri, VE-GA, Ankara. | | | | |
| **REFERENCES** | | | | Hovardaoğlu, S (2000) Davranış Bilimleri İçin Araştırma Yöntemleri, VE-GA, Ankara.  Hovardaoğlu, S (1994) Davranış Bilimleri İçin İstatistik, Hatiboğlu Yayınları, Ankara.  Sümbüloğlu, V., Sümbüloğlu, K.(1988) Sağlık Bilkimlerinde Araştırma Yöntemleri, Hatiboğlu Yayınevi, Ankara | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | |
| 1 |  | | Scientific method and data sampling | | | | | |
| 2 |  | | Investigating the scientific casuality | | | | | |
| 3 |  | | Scales and measurement | | | | | |
| 4 |  | | Sources of research errors | | | | | |
| 5 |  | | Stages and types of research planning | | | | | |
| 6 |  | | Use of research methods in epidemiology | | | | | |
| 7 |  | | Survey methods, experimental design, and scientific observation | | | | | |
| 8 |  | | Literature search | | | | | |
| 9 |  | | Reporting the results | | | | | |
| 10 |  | |  | | | | | |
| 11 |  | | Reference coding | | | | | |
| 12 |  | |  | | | | | |
| 13 |  | |  | | | | | |
| 14 |  | |  | | | | | |
| 15 |  | |  | | | | | |
| 16 |  | |  | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521803202** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | PSYCHOLOGICAL TESTING AND APPLICATIONS I | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof. Gülten SEBER, PhD. | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn X | 1 | 4 | |  | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 60 |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | Definition, technical features, and types of the psychological tests  Objective and projective techniques  Neuropsychological testing  Assessment and research methods in clinical psychology  Intelligence scales | | | | |
| **COURSE AIMS** | | | | Teaching assessment methods in clinical psychology, including general technical features, and types of psychological tests, especially the application of intelligence scales. | | | | |
| **COURSE OBJECTIVES** | | | | Giving enough information about psychological testing with a special emphasis on application and limitations of the tests/scales. | | | | |
| **TEXTBOOK(S)** | | | | Cansever, G. (1982) Klinik Psikolojide Değerlendirme Yöntemleri, Boğaziçi Ün. İdari Bil. Fak. Yayınları, İstanbul | | | | |
| **REFERENCES** | | | | Cansever, G. (1982) Klinik Psikolojide Değerlendirme Yöntemleri, Boğaziçi Ün. İdari Bil. Fak. Yayınları, İstanbul  Tezbaşaran, A.A. (1997) Likert Tipi Ölçek Geliştirme Klavuzu, Türk Psikologlar Derneği Yayınları, Ankara  Öner, N. (1997) Türkiyede Kullanılan Psikolojik Testler, Boğaziçi Üniversitesi Yayınları, İstanbulÖzer, K. (1994) Rorschach: Bütünleyici “Exner” Sistemi, Boğaziçi Üniversitesi Yayınları, İstanbul  Graham R.J. (1998) MMPI uygulama ve yorumlama Rehberi (Çev. Doç. Dr. Oya Sorias) Türk Psikologlar Derneği Yayınları, Ankara | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | |
| 1 |  | | Introduction to psychological testing | | | | | |
| 2 |  | | Technical features of the tests | | | | | |
| 3 |  | | Neuropsychological testing | | | | | |
| 4 |  | | Objective and projective techniques | | | | | |
| 5 |  | | Tests of organisity | | | | | |
| 6 |  | | Assessment in clinical psychology | | | | | |
| 7 |  | | Research methods effecting clinical assessment | | | | | |
| 8 |  | | Mid-term exam | | | | | |
| 9 |  | | Intelligence scales and application (WISC-R) | | | | | |
| 10 |  | | Intelligence scales and application (WISC-R) | | | | | |
| 11 |  | | Intelligence scales and application (WISC-R) | | | | | |
| 12 |  | | Intelligence scales and application (WISC-R) | | | | | |
| 13 |  | | Intelligence scales and application (WISC-R) | | | | | |
| 14 |  | | Intelligence scales and application (WISC-R) | | | | | |
| 15 |  | | Intelligence scales and application (WISC-R) | | | | | |
| 16 |  | | Intelligence scales and application (WISC-R) | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  |  |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  |  |
| 5 | learn how to use the experimental equipment effectively |  |  |  |
| 6 | function on multi-disciplinary teams |  |  |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  |  |
| 10 | use effective written and oral communication/presentation skills |  |  |  |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521803203** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | CHILDHOOD PSYCHOPATHOLOGY | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof. Gülten SEBER, PhD. | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn X | 3 |  | |  | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 60 |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | 1. Normal development of child 2. Normal and abnormal characteristics of children 3. Common psychological symptoms 4. General evaluation of preschool children 5. Assessment of intelligence and personality | | | | |
| **COURSE AIMS** | | | | Informing the students about normal and abnormal development of children, and the assessment of intelligence and personality. | | | | |
| **COURSE OBJECTIVES** | | | | Creating skillful students who is capable understanding childhood psychopathology and making a holistic assessment. | | | | |
| **TEXTBOOK(S)** | | | | Ekşi, A. (1999) Ben Hasta Değilim: Çocuk Sağlığı ve Hastalıklarının Psikososyal Yönü, Nobel Tıp Kitabevi, İstanbul. | | | | |
| **REFERENCES** | | | | -Ekşi, A. (1999) Ben Hasta Değilim: Çocuk Sağlığı Ve Hastalıklarının Psikososyal Yönü, Nobel Tıp Kitabevi, İstanbul.  -Güleç, C., Köroğlu, E. (Ed)(1998) Psikiyatri Temel Kitabı-2, HYB, Ankara  -Sayıl, I. (Ed) (1996) Ruh Sağlığı Ve Hastalıkları Ders Kitabı, Antıp Yayınları, Ankara | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | |
| 1 |  | | Normal development of child | | | | | |
| 2 |  | | Developmental theories | | | | | |
| 3 |  | | Normal and abnormal characteristics of the child | | | | | |
| 4 |  | | Normal and abnormal characteristics of the child | | | | | |
| 5 |  | | Common psychological symptoms | | | | | |
| 6 |  | | Common psychological symptoms | | | | | |
| 7 |  | | General evaluation of preschool children | | | | | |
| 8 |  | | Mid-term exam | | | | | |
| 9 |  | | Intelligence and personality assessment | | | | | |
| 10 |  | | Intellectual development | | | | | |
| 11 |  | | Mental retardation | | | | | |
| 12 |  | | Mental retardation | | | | | |
| 13 |  | | Pervasive developmental disorders | | | | | |
| 14 |  | | Pervasive developmental disorders | | | | | |
| 15 |  | | Attention deficit hyperactivity disorder | | | | | |
| 16 |  | | Specific learning disorder | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

|  |  |
| --- | --- |
| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521803204** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | MENTAL RETARDATION | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof. Gülten SEBER, PhD. | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn X | 3 |  | |  | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 40 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Written) | | | 1 | 60 |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | 1. Mental retardation 2. Causes of mental retardation 3. Classification, measurement, and assessment of mental retardation 4. Educational and psychological approaches 5. Psychological relations to families | | | | |
| **COURSE AIMS** | | | | Informing the students about psychological, educational, and medical aspects of mental retardation, including causes, classification, and assessment of the disorder, and also educational and psychological approaches to mental retardation is taken into account. | | | | |
| **COURSE OBJECTIVES** | | | | Building a skillful student with an advanced knowledge about the classification and assessment of mental retardation. | | | | |
| **TEXTBOOK(S)** | | | | Ekşi, A. (1999) Ben Hasta Değilim: Çocuk Sağlığı ve Hastalıklarının Psikososyal Yönü, Nobel Tıp Kitabevi, İstanbul. | | | | |
| **REFERENCES** | | | | -Ekşi, A. (1999) Ben Hasta Değilim: Çocuk Sağlığı Ve Hastalıklarının Psikososyal Yönü, Nobel Tıp Kitabevi, İstanbul.  -Güleç, C., Köroğlu, E. (Ed)(1998) Psikiyatri Temel Kitabı-2, HYB, Ankara  -Sayıl, I. (Ed) (1996) Ruh Sağlığı Ve Hastalıkları Ders Kitabı, Antıp Yayınları, Ankara | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | |
| 1 |  | | Introduction to mental retardation | | | | | |
| 2 |  | | Etiology of mental retardation | | | | | |
| 3 |  | | Etiology of mental retardation | | | | | |
| 4 |  | | Classification of mental retardation | | | | | |
| 5 |  | | Measurement of mental retardation | | | | | |
| 6 |  | | Assessment of mental retardation | | | | | |
| 7 |  | | Assessment of mental retardation | | | | | |
| 8 |  | | Mid-term exam | | | | | |
| 9 |  | | Psychological approaches to mental retardation | | | | | |
| 10 |  | | Psychological approaches to mental retardation | | | | | |
| 11 |  | | Psychological approaches to mental retardation | | | | | |
| 12 |  | | Educational Approaches to mental retardation | | | | | |
| 13 |  | | Educational Approaches to mental retardation | | | | | |
| 14 |  | | Educational Approaches to mental retardation | | | | | |
| 15 |  | | Informing and educating the families | | | | | |
| 16 |  | | Informing and educating the families | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

|  |  |
| --- | --- |
| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | 521803205 | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | BIOLOGICAL BASIS OF HUMAN BEHAVIORS | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof. Dr. Cem KAPTANOĞLU | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn X | 3 |  | |  | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 60 |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | Biological roots of human behaviours discussed in terms of evolutionary, filogenetic and neuroscientific findings. | | | | |
| **COURSE AIMS** | | | | Students will learn that biological basiscs of human behaviours are important but not sufficient to explain all dynamics of human behaviours. | | | | |
| **COURSE OBJECTIVES** | | | | Main aim of this course is to teach students those neuroscientific aspects of human behaviours and their relations to psychic life of hman beings. | | | | |
| **TEXTBOOK(S)** | | | | Descardes Error by Antonio R. Damasio, Emotional Intelligence by Daniel Goleman. | | | | |
| **REFERENCES** | | | | Brave New Brain by Nancy C. Andreasen. | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | |
| 1 |  | | The Brain and Its Functioning | | | | | |
| 2 |  | | The Brain and Its Functioning | | | | | |
| 3 |  | | Revolution of Brain in Social Environment | | | | | |
| 4 |  | | Revolution of Brain in Social Environment | | | | | |
| 5 |  | | The Relationship Between Mental Formation and Biological Evolution | | | | | |
| 6 |  | | The Relationship Between Mental Formation and Biological Evolution | | | | | |
| 7 |  | | The Relationship Between Mental Formation and Biological Evolution | | | | | |
| 8 |  | | Mid-term exam | | | | | |
| 9 |  | | Biological Projections of Emotion | | | | | |
| 10 |  | | Biological Projections of Emotion | | | | | |
| 11 |  | | Biological Projections of Emotion | | | | | |
| 12 |  | | Biological Projections of Language | | | | | |
| 13 |  | | Biological Projections of Language | | | | | |
| 14 |  | | Biological Projections of Thought | | | | | |
| 15 |  | | Biological Projections of Thought | | | | | |
| 16 |  | | Biological Projections of Thought | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  | **x** |  |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **x** |  |  |
| 5 | learn how to use the experimental equipment effectively | **x** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **x** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **x** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521803206** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | TECHNIQUES IN PSYCHOTHERAPY | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof. Dr. Cem KAPTANOĞLU | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn X | 3 |  | |  | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 60 |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | 1. Definitions, types, and schools of psychotherapy, and common approaches documented by psychotherapy litarature 2. Cognitive-behavioral psychotherapy: philosophy, basic principles, ethical issues, and clinical experiences | | | | |
| **COURSE AIMS** | | | | Informing the students about general aspects of psychotherapy, especially including the theoretical and practical aspects of cognitive behavioral psychotherapies. | | | | |
| **COURSE OBJECTIVES** | | | | Creating skillful students about theoretical issues on psychotherapy, with a specialization on the practical aspects of cognitive behavioral psychotherapy. | | | | |
| **TEXTBOOK(S)** | | | | Güleç, C. (1993) Psikoterapiler, HYB, Ankara | | | | |
| **REFERENCES** | | | | Güleç, C. (1993) Psikoterapiler, HYB, Ankara  Bloch, S. (Ed) (1989) Psikoterapilere Giriş, Cerrahpaşa Yayın Birliği, İstanbul | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | |
| 1 |  | | Introduction to psychotherapy | | | | | |
| 2 |  | | Theories of psychotherapy | | | | | |
| 3 |  | | Long-term psychotherapies | | | | | |
| 4 |  | | Short-term psychotherapies | | | | | |
| 5 |  | | Group psychotherapies | | | | | |
| 6 |  | | Marriage therapy | | | | | |
| 7 |  | | Crisis intervention | | | | | |
| 8 |  | | Mid-term exam | | | | | |
| 9 |  | | Sex therapy | | | | | |
| 10 |  | | Family therapy | | | | | |
| 11 |  | | Child psychotherapy | | | | | |
| 12 |  | | Supportive psychotherapy | | | | | |
| 13 |  | | Schools of psychotherapy | | | | | |
| 14 |  | | Cognitive-behavioral psychotherapies | | | | | |
| 15 |  | | Cognitive-behavioral psychotherapies | | | | | |
| 16 |  | | Cognitive-behavioral psychotherapies | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  |  |
| 5 | learn how to use the experimental equipment effectively |  |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521803207** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | HEALTH PSYCHOLOGY | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof. Gülten SEBER, PhD. | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn X | 1 | 4 | |  | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 60 |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | 1. Treatment team ant patient relationships from the viewpoint of bio-psycho-social model 2. Social support and health 3. Illness-related crisis 4. Chronic pain 5. Evaluation of menapouse 6. Cancer and communication | | | | |
| **COURSE AIMS** | | | | Teaching the students about bio-psycho-social model, and informing them on the quality of patient-treatment team relations, social support, malignant diseases and communication depending on the model. | | | | |
| **COURSE OBJECTIVES** | | | | Effective communication skills and approaches to the patients by using bio-psycho-social model. | | | | |
| **TEXTBOOK(S)** | | | | Okyayuz, H.Ü. (Ed) (1999) Sağlık Psikolojisi, Türk Psikologlar Derneği Yayınları, Ankara. | | | | |
| **REFERENCES** | | | | Okyayuz, H.Ü. (Ed) (1999) Sağlık Psikolojisi, Türk Psikologlar Derneği Yayınları, Ankara.  Batlaş, Z (2001) Sağlık Psikolojisi, Remzi Kitabevi, İstanbul | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | |
| 1 |  | | Introduction to health psychology | | | | | |
| 2 |  | | Theoretical approaches to health behavior | | | | | |
| 3 |  | | Patient-treatment team relations | | | | | |
| 4 |  | | Patient-treatment team relations | | | | | |
| 5 |  | | Social support and health | | | | | |
| 6 |  | | Social support and health | | | | | |
| 7 |  | | Psycho-immunology | | | | | |
| 8 |  | | Mid-term exam | | | | | |
| 9 |  | | Illness-related crisis | | | | | |
| 10 |  | | Illness-related crisis | | | | | |
| 11 |  | | Chronic pain | | | | | |
| 12 |  | | Evaluation of menapouse along with mid-adulthood | | | | | |
| 13 |  | | Aging | | | | | |
| 14 |  | | Aging | | | | | |
| 15 |  | | Cancer and communication | | | | | |
| 16 |  | | Communication to patients who have malignant desaeses | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521803208** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | VIOLENCE AND LEGAL ASPECTS | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Doç. Dr. Altan EŞSİZOĞLU | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn X | 3 | 0 |  | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 60 |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | 1. Definition and classification of violence 2. Physical violence 3. Sexual violence 4. Emotional violence 5. Economic violence 6. Violence in relation to time and space 7. Violence against women and legal aspects 8. Violence against children and legal aspects 9. Deaths due to violence 10. Injuries due to violence | | | | |
| **COURSE AIMS** | | | To able to definition of violence and identify the types of violence against various groups.  To have knowledge psychosocial approaches to violence survivors.  To have knowledge and skills about the legal rights of violence survivors. | | | | |
| **COURSE OBJECTIVES** | | | To have knowledge violence and types of violence.  To able to evaluate violence survivors in terms of psychology. | | | | |
| **TEXTBOOK(S)** | | | Polat, O. Adlitıp Ders Kitabı | | | | |
| **REFERENCES** | | | Polat, O. Adlitıp Ders Kitabı  Polat, O. (2001) Çocuk ve Şiddet, DER yayınları, İstanbul. | | | | |

|  |  |  |
| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  |  |
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| 12 |  |  |
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| 14 |  |  |
| 15 |  |  |
| 16 |  |  |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  |  |
| 2 | ask scientific questions and form hypothesis |  |  |  |
| 3 | search and interpret scientific literature |  |  |  |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  |  |
| 5 | learn how to use the experimental equipment effectively |  |  |  |
| 6 | function on multi-disciplinary teams |  |  |  |
| 7 | identify, formulate, and solve medical problems |  |  |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  |  |
| 10 | use effective written and oral communication/presentation skills |  |  |  |
| 11 | get an understanding of professional and ethical responsibility |  |  |  |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521803209** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | DEVELOPMENTAL NEUROLOGY | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof.Dr. Ayten YAKUT M.D. | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn X | 2 |  | |  | 2 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 40 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Written) | | | 1 | 60 |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | This course focuses on developmental medicine and frequently seen childhood neurologic diseases | | | | |
| **COURSE AIMS** | | | | This course objective is to enable the students to understanding the different signs and symptoms of the developing brain in childhood | | | | |
| **COURSE OBJECTIVES** | | | | The purpose of this course is to teach the students to understand the development of central nervous system and its clinical correlation,the diagnosis of childhood neurologic diseases and also multidisiplinary approach | | | | |
| **TEXTBOOK(S)** | | | | -Türkiye Klinikleri Pediatrik Nöroloji Özel Sayısı 2003;1(2) 91-191---------------------------------------- | | | | |
| **REFERENCES** | | | | ---------------------------------------- | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | |
| 1 |  | | central nervous system development and its clinical correlatıons | | | | | |
| 2 |  | | development milestones in childhood | | | | | |
| 3 |  | | developmental delay in childhood | | | | | |
| 4 |  | | mental retardation, differential diagnosis and multidisiplinary approach | | | | | |
| 5 |  | | autistic spectrum disease and differential diagnosis | | | | | |
| 6 |  | | childhood epilepsies | | | | | |
| 7 |  | | central nervous system ınfections in childhood | | | | | |
| 8 |  | | physical child abuse and central nervous system | | | | | |
| 9 |  | | hereditary degenerative central nervous disesaes in childhood | | | | | |
| 10 |  | | neuromuscular diseases in childhood | | | | | |
| 11 |  | | cerebral palsy | | | | | |
| 12 |  | |  | | | | | |
| 13 |  | |  | | | | | |
| 14 |  | |  | | | | | |
| 15 |  | |  | | | | | |
| 16 |  | |  | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **\*** |
| 2 | ask scientific questions and form hypothesis |  | **\*** |  |
| 3 | search and interpret scientific literature |  | **\*** |  |
| 4 | design and conduct experiments as well as analyze and interpret the data |  | **\*** |  |
| 5 | learn how to use the experimental equipment effectively |  | **\*** |  |
| 6 | function on multi-disciplinary teams |  |  | **\*** |
| 7 | identify, formulate, and solve medical problems |  |  | **\*** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **\*** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **\*** |
| 10 | use effective written and oral communication/presentation skills |  | **\*** |  |
| 11 | get an understanding of professional and ethical responsibility |  |  | **\*** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **\*** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

|  |  |
| --- | --- |
| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521803210** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | HUMAN RIGHTS I | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof. Gülten SEBER, PhD. | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn X | 3 |  | |  | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 60 |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | 1. Relationships between human rights and mental health 2. Fundamental concepts of human rights 3. Mental health and patient rights issues in The Universal Declaration of Human Rights 4. Historical process of the human rights 5. Universal norms and principles | | | | |
| **COURSE AIMS** | | | | Educating the students about human rights and its historical development, investigating the relationships between human rights and mental health, teaching Mental health and patient rights issues in The Universal Declaration of Human Rights. | | | | |
| **COURSE OBJECTIVES** | | | | Students are expected to have an integrative view of human rights and its relation to mental health and patient rights. | | | | |
| **TEXTBOOK(S)** | | | | TÜBA (2003) İnsan haklarının Gelişimi, Ankara | | | | |
| **REFERENCES** | | | | TÜBA (2003) İnsan haklarının Gelişimi, Ankara  Ders Kitaplarında İnsan Hakları, Tarih vakfı Yayınları, 2004  İnsan Haklarına Saygılı Bir Eğitim Ortamına Doğru, Tarih vakfı Yayınları, 2004  Yeşil, R. (2002) Okul ve Ailede İnsan Hakları Ve Eğitimi, Nobel Yayınevi, İstanbul  Polat, O. (2001) Çocuk ve Şiddet, DER yayınları, İstanbul. | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | |
| 1 |  | | Introduction to human rights | | | | | |
| 2 |  | | Basic concepts of human rights | | | | | |
| 3 |  | | Basic concepts of human rights | | | | | |
| 4 |  | | Historical process of human rights | | | | | |
| 5 |  | | Historical process of human rights | | | | | |
| 6 |  | | Universal norms and principles | | | | | |
| 7 |  | | Universal norms and principles | | | | | |
| 8 |  | | Mid-term exam | | | | | |
| 9 |  | | Mental health and patient rights issues in The Universal Declaration of Human Rights. | | | | | |
| 10 |  | | Mental health and patient rights issues in The Universal Declaration of Human Rights. | | | | | |
| 11 |  | | Relationships between human rights and mental health | | | | | |
| 12 |  | | Relationships between human rights and mental health | | | | | |
| 13 |  | | Children rights | | | | | |
| 14 |  | | Children rights | | | | | |
| 15 |  | | Women rights | | | | | |
| 16 |  | | Women rights | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521803211** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | VIOLENCE AND MENTAL ASPECTS | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof. Gülten SEBER, PhD. | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn X | 2 | 2 | |  | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 60 |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | 1. Definition and classification of violence 2. Physical violence 3. Sexual violence 4. Emotional violence 5. Economic violence 6. Violence in relation to time and space 7. Violence against women and mental aspects 8. Violence against children and mental aspects 9. Mental symptoms due to violence 10. Understand the psychological trauma | | | | |
| **COURSE AIMS** | | | | To able to definition of violence and identify the types of violence against various groups.  To have knowledge psychosocial approaches to violence survivors.  To have knowledge and skills about the legal rights of violence survivors. | | | | |
| **COURSE OBJECTIVES** | | | | To have knowledge violence and types of violence.  To able to evaluate violence survivors in terms of psychology. | | | | |
| **TEXTBOOK(S)** | | | | Polat, O. Adlitıp Ders Kitabı | | | | |
| **REFERENCES** | | | | Polat, O. Adlitıp Ders Kitabı  Polat, O. (2001) Çocuk ve Şiddet, DER yayınları, İstanbul. | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | |
| 1 |  | | Definition and classification of violence | | | | | |
| 2 |  | | Definition and classification of violence | | | | | |
| 3 |  | | Physical violence | | | | | |
| 4 |  | | Sexual violence | | | | | |
| 5 |  | | Sexual violence | | | | | |
| 6 |  | | Emotional violence | | | | | |
| 7 |  | | Economic violence | | | | | |
| 8 |  | | **MID-TERM EXAM** | | | | | |
| 9 |  | | Violence in relation to time and space | | | | | |
| 10 |  | | Violence in relation to time and space | | | | | |
| 11 |  | | Violence against women and legal aspects | | | | | |
| 12 |  | | Violence against women and legal aspects | | | | | |
| 13 |  | | Violence against children and legal aspects | | | | | |
| 14 |  | | Violence against children and legal aspects | | | | | |
| 15 |  | | Mental symptoms due to violence | | | | | |
| 16 |  | | Understand the psychological trauma | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521803212** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | INTRODUCTION TO COGNITIVE BEHAVIOR THERAPY | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish:**  **English: X** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof.Dr. Gökay AKSARAY  Doç.Dr. Gülcan GÜLEÇ | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn **X** | | 2 | 1 | | |  | 2,5 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | | |
| **MID-TERM** | | | | | **ACTIVITY** | | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | |  |  |
| 2 nd Mid- Term | | | |  |  |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other (………) | | | |  |  |
| **FINAL** | | | | | Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | | **1** | **100** |
| Other(……………….) | | | |  |  |
| **MAKE-UP EXAM** | | | | | Oral | | | Written | Oral and Written | Multiple Choice |
| **100** | | |  |  |  |
| **PREREQUISITE(S)** | | | | |  | | | | | |
| **COURSE CONTENT** | | | | | 1. Basic principles of cognitive-behavior therapy. 2. The therapeutic relationship: collaborative empiricism in action. 3. Assessment and formulation. 4. Structuring and educating. 5. Working with automatic thoughts. 6. Behavioral methods I: improving energy, completing tasks, and solving problems. 7. Behavioral methods II: reducing anxiety and breaking patterns of avoidance. 8. Modifying schemas. 9. Common problems and pitfalls: learning from the challenges of therapy. 10. Treating chronic, severe, or complex disorders. 11. Building competence in cognitive-behavior therapy. | | | | | |
| **COURSE AIMS** | | | | | Knowledge of Basic principles of cognitive-behavior therapy,  Learning the essential skills of cognitive-behavior therapy | | | | | |
| **COURSE OBJECTIVES** | | | | | Knowledge of basic principles and essential skills of cognitive-behavior therapy,  Building competence in cognitive-behavior therapy | | | | | |
| **TEXTBOOK(S)** | | | | | Wright JH, Basco MR, Thase ME. Learning Cognitive Behavior Therapy. American Psychiatric Publishing, Inc. Washington DC, 2006. | | | | | |
| **REFERENCES** | | | | | Beck JS. Bilişsel terapi: Temel ilkeler ve ötesi. Çev: NH. Şahin. Türk Psikologlar Derneği Yayınları. Ankara ,2001.  Hakan Türkçapar. Bilişsel terapi: Temel ilkeler ve Uygulamalar. HYB basım yayın. Ankara, 2008. | | | | | |
|  | **COURSE SYLLABUS** | | | | | | | | | | |
| **WEEK** | **DATE** | | | **SUBJECTS/TOPICS** | | | | | | | |
| 1 |  | | | Basic principles of cognitive-behavior therapy. | | | | | | | |
| 2 |  | | | The therapeutic relationship: collaborative empiricism in action. | | | | | | | |
| 3 |  | | | Assessment and formulation. | | | | | | | |
| 4 |  | | | Assessment and formulation. | | | | | | | |
| 5 |  | | | Structuring and educating. | | | | | | | |
| 6 |  | | | Working with automatic thoughts | | | | | | | |
| 7 |  | | | Working with automatic thoughts | | | | | | | |
| 8 |  | | | Behavioral methods I: improving energy, completing tasks, and solving problems. | | | | | | | |
| 9 |  | | | Behavioral methods I: improving energy, completing tasks, and solving problems. | | | | | | | |
| 10 |  | | | Behavioral methods II: reducing anxiety and breaking patterns of avoidance. | | | | | | | |
| 11 |  | | | Behavioral methods II: reducing anxiety and breaking patterns of avoidance. | | | | | | | |
| 12 |  | | | Modifying schemas. | | | | | | | |
| 13 |  | | | Common problems and pitfalls: learning from the challenges of therapy. | | | | | | | |
| 14 |  | | | Treating chronic, severe, or complex disorders. | | | | | | | |
| 15 |  | | | Building competence in cognitive-behavior therapy. | | | | | | | |
| 16 |  | | | FİNAL | | | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **x** |
| 2 | ask scientific questions and form hypothesis |  | **x** |  |
| 3 | search and interpret scientific literature |  |  | **x** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  | **x** |  |
| 5 | learn how to use the experimental equipment effectively |  |  | **x** |
| 6 | function on multi-disciplinary teams |  |  | **x** |
| 7 | identify, formulate, and solve medical problems |  |  | **x** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **x** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **x** |
| 10 | use effective written and oral communication/presentation skills |  |  | **x** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **x** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **x** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

|  |  |
| --- | --- |
| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521804201** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | PSYCHOLOGICAL TESTING AND APPLICATIONS II | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof. Gülten SEBER, PhD. | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Autumn | 1 | 4 | |  | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 60 |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | 1. Definition and application of basic psychological tests with a special emphasis on projective tests 2. Reporting the test results | | | | |
| **COURSE AIMS** | | | | Teaching assessment methods in clinical psychology, including general technical features, and types of psychological tests, especially the application of intelligence scales. | | | | |
| **COURSE OBJECTIVES** | | | | Giving enough information about psychological testing with a special emphasis on application and limitations of the tests/scales. | | | | |
| **TEXTBOOK(S)** | | | | Cansever, G. (1982) Klinik Psikolojide Değerlendirme Yöntemleri, Boğaziçi Ün. İdari Bil. Fak. Yayınları, İstanbul | | | | |
| **REFERENCES** | | | | Cansever, G. (1982) Klinik Psikolojide Değerlendirme Yöntemleri, Boğaziçi Ün. İdari Bil. Fak. Yayınları, İstanbul  Tezbaşaran, A.A. (1997) Likert Tipi Ölçek Geliştirme Klavuzu, Türk Psikologlar Derneği Yayınları, Ankara  Öner, N. (1997) Türkiyede Kullanılan Psikolojik Testler, Boğaziçi Üniversitesi Yayınları, İstanbulÖzer, K. (1994) Rorschach: Bütünleyici “Exner” Sistemi, Boğaziçi Üniversitesi Yayınları, İstanbul  Graham R.J. (1998) MMPI uygulama ve yorumlama Rehberi (Çev. Doç. Dr. Oya Sorias) Türk Psikologlar Derneği Yayınları, Ankara | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | |
| 1 |  | | Definition and application of projective techniques | | | | | |
| 2 |  | | Definition and application of projective techniques | | | | | |
| 3 |  | | Definition and application of projective techniques | | | | | |
| 4 |  | | Definition and application of projective techniques | | | | | |
| 5 |  | | Definition and application of projective techniques | | | | | |
| 6 |  | | Definition and application of projective techniques | | | | | |
| 7 |  | | Definition and application of projective techniques | | | | | |
| 8 |  | | Mid-term exam | | | | | |
| 9 |  | | Definition and application of basic psyhological tests/scales | | | | | |
| 10 |  | | Definition and application of basic psyhological tests/scales | | | | | |
| 11 |  | | Definition and application of basic psyhological tests/scales | | | | | |
| 12 |  | | Definition and application of basic psyhological tests/scales | | | | | |
| 13 |  | | Definition and application of basic psyhological tests/scales | | | | | |
| 14 |  | | Definition and application of basic psyhological tests/scales | | | | | |
| 15 |  | | Reporting the test results | | | | | |
| 16 |  | | Reporting the test results | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| --- | --- |
| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521804202** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | PSYCHOLOGY OF AGING | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof. Gülten Seber, PhD. | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Autumn | 3 |  | |  | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 60 |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | 1. Development and aging 2. Cultural approaches to aging 3. Biological approaches to aging 4. Psychological approaches to aging 5. Evaluating the basic problems of aging | | | | |
| **COURSE AIMS** | | | | Informing the students about the concept of aging, biological, cultural and psychological overview of aging, common problems of aging, and basic disorders of aging, and also the assessment of old people. | | | | |
| **COURSE OBJECTIVES** | | | | Students will be able to evaluate the old patients, and would have effective intervention skills on working with old people. | | | | |
| **TEXTBOOK(S)** | | | | ÖRNEK, Turan ve ark., Geriatrik Psikiyatri, Saray Tıp Kitabevi, İzmir-1992 | | | | |
| **REFERENCES** | | | | ÖRNEK, Turan ve ark., Geriatrik Psikiyatri, Saray Tıp Kitabevi, İzmir-1992  Güleç, C., Köroğlu, E., (Ed) (1998) Psikiyatri Temel Kitabı, HYB, Ankara  ONUR, Bekir, Gelişim Psikolojisi, (Yetişkinlik, Yaşlılık, Ölüm), 3.Baskı, İmge Kitabevi, Ankara-1995 | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | |
| 1 |  | | Psychology of aging | | | | | |
| 2 |  | | Cognitive assessment of old people | | | | | |
| 3 |  | | Personality assessment of old people | | | | | |
| 4 |  | | Psychiatric consultation of old patient | | | | | |
| 5 |  | | Organic disorders during aging: | | | | | |
| 6 |  | | Delirium | | | | | |
| 7 |  | | Demantia | | | | | |
| 8 |  | | Mid-term exam | | | | | |
| 9 |  | | Demantia | | | | | |
| 10 |  | | Alzheimer’s disease | | | | | |
| 11 |  | | Alzheimer’s disease | | | | | |
| 12 |  | | Affective disorders during aging | | | | | |
| 13 |  | | Depression during aging | | | | | |
| 14 |  | | Mania during aging | | | | | |
| 15 |  | | Anxiety disorders during aging | | | | | |
| 16 |  | | Schizophrenia-like disorders (such as paranoid states) during aging | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521804203** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | PSYCHODYNAMIC PSYCHOTHERAPIES | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof.Dr.Cem KAPTANOĞLU | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Autumn | 3 |  |  | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 60 |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | In this course, basic principles of psychodynamic psychotherapies and main psycho dynamic psychotherapy methods are taught. The dynamics of psychotherapy in the light of psychoanalysis is one of the main topic of course. Especially brief psychoanalytic psychotherapy discussed regarding case histories. | | | | |
| **COURSE AIMS** | | | To teach the general and basic concepts of dynamic psychotherapies. | | | | |
| **COURSE OBJECTIVES** | | | Students will be able to understand psychodynamic aspects of human behaviours and psychiatric symptoms. | | | | |
| **TEXTBOOK(S)** | | | Psychotheraphies edited by Sidney Bloch | | | | |
| **REFERENCES** | | | Doing Brief Psychotheraphy by Michael Franz Basch | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Psychoanalytic theory |
| 2 |  | Dynamic Psychotherapy methods |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  | exam |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |
| 13 |  |  |
| 14 |  |  |
| 15 |  |  |
| 16 |  |  |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  | **x** |  |
| 2 | ask scientific questions and form hypothesis |  |  | **x** |
| 3 | search and interpret scientific literature |  | **x** |  |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **x** |
| 5 | learn how to use the experimental equipment effectively | **x** |  |  |
| 6 | function on multi-disciplinary teams |  | **x** |  |
| 7 | identify, formulate, and solve medical problems |  | **x** |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **x** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **x** |  |
| 10 | use effective written and oral communication/presentation skills |  | **x** |  |
| 11 | get an understanding of professional and ethical responsibility |  |  | **x** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **x** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521804204** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | ADULT PSYCHOPATHOLOGY AND PSYCHOTHERAPY | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof. Gülten SEBER, PhD. | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Autumn | 3 | 0 | |  | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 60 |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | 1. Fundamentals Of Developmental Psychology 2. Theories Of Personality 3. Use Of Observation And Interview Techniques In Adult Psychotherapy 4. Psychopathology of adulthood and diagnosis criteria 5. Assessment and treatment approaches | | | | |
| **COURSE AIMS** | | | | Educating the students about pychopathological and personality patterns of adults, and also teaching psychotherapy techniques used in adult clinics. | | | | |
| **COURSE OBJECTIVES** | | | | Detailed psychopathology assessment and effective intervention of adulthood. | | | | |
| **TEXTBOOK(S)** | | | | Güleç, C.; Köroğlu, E. (Ed) (1997) Psikiyatri Temel Kitabı-1, HYB, Ankara  Güleç, C.; Köroğlu, E. (Ed) (1997) Psikiyatri Temel Kitabı-2, HYB, Ankara | | | | |
| **REFERENCES** | | | | Güleç, C.; Köroğlu, E. (Ed) (1997) Psikiyatri Temel Kitabı-1, HYB, Ankara  Güleç, C.; Köroğlu, E. (Ed) (1997) Psikiyatri Temel Kitabı-2, HYB, Ankara  Öztürk, O. (1992) Ruh Sağlığı ve Bozuklukları, HYB, Ankara | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | |
| 1 |  | | Introduction to mental health and psychopathology | | | | | |
| 2 |  | | Personality development | | | | | |
| 3 |  | | Clinical observation and patient history | | | | | |
| 4 |  | | Mental status detection | | | | | |
| 5 |  | | Mental status detection | | | | | |
| 6 |  | | Psychological evaluation | | | | | |
| 7 |  | | Diagnosis and classification of mental disorders | | | | | |
| 8 |  | | Mid-term exam | | | | | |
| 9 |  | | Schizophrenia | | | | | |
| 10 |  | | Paranoid disorder | | | | | |
| 11 |  | | Mood disorders | | | | | |
| 12 |  | | Mood disorders | | | | | |
| 13 |  | | Personality disorders | | | | | |
| 14 |  | | Personality disorders | | | | | |
| 15 |  | | Principles of the treatment | | | | | |
| 16 |  | | Principles of the treatment | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521804205** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | CLINICAL EVALUATION AND IMPLEMENTATION | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: **  **English: X** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof.Dr.Gökay AKSARAY | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Autumn | 2 | 2 |  | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | | 1 | 100 |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
| **X** | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | Clinical interview, observation and evaluations of patient with psychiatric disorders. Clinical features of psychiatric disorders. | | | | |
| **COURSE AIMS** | | | Skills and knowledgein psychiatric interview and clinical evaluation | | | | |
| **COURSE OBJECTIVES** | | | Ability to interview and evaluation with psychiatric patients under supervision. | | | | |
| **TEXTBOOK(S)** | | | Öztürk, O., Uluşahin A. (2008) Ruh Sağlığı ve Bozuklukları I-II, Nobel Tıp Kitabevleri, Ankara | | | | |
| **REFERENCES** | | | Işık, E., Taner E., Işık U.(2008) Güncel Klinik Psikiyatri. Golden Print Matbaası, Ankara | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Psychiatric evaluation |
| 2 |  | Interview, psychiatric history and mental status examination |
| 3 |  | Diagnosis and Mental Disorders Classification Systems |
| 4 |  | Schizophrenia |
| 5 |  | Other psychotics disorders |
| 6 |  | Bipolar disorders |
| 7 |  | Depressive disorders |
| 8 |  | Generalized anxiety disorder |
| 9 |  | Obsessive compulsive disorder |
| 10 |  | Panic disorder |
| 11 |  | Phobias |
| 12 |  | Posttraumatic stress disorder |
| 13 |  | Somatization disorder |
| 14 |  | Conversion disorder |
| 15 |  | Personality disorders |
| 16 |  | Personality disorders |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

|  |  |
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| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521804206** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | PSYCHOPATHOLOGY | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: **  **English: X** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof.Dr. Gökay AKSARAY | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn | 3 |  | |  | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | | 1 | 100 |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
| **X** | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | 1.Psychopathological evaluation  2.Defence mechanisms  3.Personality and Psychopathology  4.Models of Psychopathology  5.Etiology, symptomatology of psychiatric disorders | | | | |
| **COURSE AIMS** | | | | Assess and conceptualize psychopathology of psychiatric patient | | | | |
| **COURSE OBJECTIVES** | | | | Knowledge psychopathological evaluation, defence mechanisms, personality and psychopathology and models of psychopathology | | | | |
| **TEXTBOOK(S)** | | | | Öztürk, O., Uluşahin A. (2008) Ruh Sağlığı ve Bozuklukları I-II, Nobel Tıp Kitabevleri, Ankara | | | | |
| **REFERENCES** | | | | Işık, E., Taner E., Işık U.(2008) Güncel Klinik Psikiyatri. Golden Print Matbaası, Ankara | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | |
| 1 |  | | Psychopatological evaluation | | | | | |
| 2 |  | | Psychopatological evaluation | | | | | |
| 3 |  | | Psychopatological evaluation | | | | | |
| 4 |  | | Defence mechanisms | | | | | |
| 5 |  | | Defence mechanisms | | | | | |
| 6 |  | | Models of Psychopathology | | | | | |
| 7 |  | | Models of Psychopathology | | | | | |
| 8 |  | | Models of Psychopathology | | | | | |
| 9 |  | | Personality and Psychopathology | | | | | |
| 10 |  | | Personality and Psychopathology | | | | | |
| 11 |  | | Trauma and Psychopathology | | | | | |
| 12 |  | | Trauma and Psychopathology | | | | | |
| 13 |  | | Etiology, symptomatology of psychiatric disorders | | | | | |
| 14 |  | | Etiology, symptomatology of psychiatric disorders | | | | | |
| 15 |  | | Etiology, symptomatology of psychiatric disorders | | | | | |
| 16 |  | | Etiology, symptomatology of psychiatric disorders | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521804207** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | PSYCHOPATHOLOGY AND CULTURAL FACTORS | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  Turkish: X  English:  | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof. Dr. Çınar YENİLMEZ | |  | |  | **X** |  |

COURSE LEVEL

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | X |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SEMESTER | WEEKLY COURSE PERIOD | | | | COURSE OF | | | |
| Theoric | Practice | | Laboratory | Credit | ECTS | TYPE | |
| Spring X  Autumn  | 3 |  | |  | 3 | 7,5 | COMPULSORY ELECTIVE   **X** | |
|  | | | | | | | | |
| ASSESMENT CRITERIA | | | | | | | | |
| MID-TERM | | | | ACTIVITY | | | Quantity | Percentage (%) |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| FINAL | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 60 |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| MAKE-UP EXAM | | | | Oral | | Written | Oral and Written | Multiple Choice |
| 100 | |  |  |  |
| PREREQUISITE(S) | | | |  | | | | |
| COURSE CONTENT | | | | 1. Delirium, Dementia and Other Cognitive Disorders 2. Psychotic Disorders 3. Mood Disorders 4. Anxiety Disorders 5. Somatoform Disorders 6. Eating Disorders 7. Sexuel Dysfunctions 8. Substance-Related Disorders 9. Culture and Persanilty /Personality Disorders 10. Culture-Bound Syndromes | | | | |
| COURSE AIMS | | | | To able to understand the relationship with cultural factors of psychiatric disorders and to have necessary knowledge regarding culture-bound syndromes | | | | |
| COURSE OBJECTIVES | | | | To evaluate and to recognize culture-bound syndromes | | | | |
| TEXTBOOK(S) | | | | Mezzich, J.E.; Kleinman, A.; Febrega, H.; PArron, D.L. (1997) Kültür ve Psikiyatrik Tanı, Compos Mentis Yayınları, Ankara | | | | |
| REFERENCES | | | | Mezzich, J.E.; Kleinman, A.; Febrega, H.; PArron, D.L. (1997) Kültür ve Psikiyatrik Tanı, Compos Mentis Yayınları, Ankara  Öztürk, O. (1992) Ruh Sağlığı ve Bozuklukları, HYB, Ankara  Güleç, C.; Köroğlu, E. (Ed) (1997) Psikiyatri Temel Kitabı-1, HYB, Ankara  Güleç, C.; Köroğlu, E. (Ed) (1997) Psikiyatri Temel Kitabı-2,  HYB, Ankara  Kaplan, HI.;Sadock BJ Greeb JA (1994). Synopsis of Psychiatry. Seventh Edition.William&Wilkins.Baltimore,Mayland  Kağıtçıbaşı Ç (2000).Kültürel Psikoloji.Evrim Yayınevi, İstanbul | | | | |
|  | COURSE SYLLABUS | | | | | | | |
| WEEK | DATE | | SUBJECTS/TOPICS | | | | | |
| 1 |  | | Delirium, Dementia and Other Cognitive Disorders | | | | | |
| 2 |  | | Psychotic Disorders | | | | | |
| 3 |  | | Mood Disorders | | | | | |
| 4 |  | | Anxiety Disorders | | | | | |
| 5 |  | | Somatoform Disorders | | | | | |
| 6 |  | | Eating Disorders | | | | | |
| 7 |  | | Sexuel Dysfunctions | | | | | |
| 8 |  | | MID-TERM EXAM | | | | | |
| 9 |  | | Substance-Related Disorders | | | | | |
| 10 |  | | Culture and Persanilty /Personality Disorders | | | | | |
| 11 |  | | Culture-Bound Syndromes | | | | | |
| 12 |  | | Culture-Bound Syndromes | | | | | |
| 13 |  | | Culture-Bound Syndromes | | | | | |
| 14 |  | | Culture-Bound Syndromes | | | | | |
| 15 |  | | Culture-Bound Syndromes | | | | | |
| 16 |  | | FİNAL | | | | | |

PROGRAM QUTCOMES

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| NO |  | 1 | 2 | 3 |
| 1 | gather as well as apply knowledge of health sciences |  |  | x |
| 2 | ask scientific questions and form hypothesis |  |  | x |
| 3 | search and interpret scientific literature |  |  | x |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | x |
| 5 | learn how to use the experimental equipment effectively |  |  | x |
| 6 | function on multi-disciplinary teams |  |  | x |
| 7 | identify, formulate, and solve medical problems |  |  | x |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | x |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | x |
| 10 | use effective written and oral communication/presentation skills |  |  | x |
| 11 | get an understanding of professional and ethical responsibility |  |  | x |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | x |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

|  |  |
| --- | --- |
| Instructor Name  Sign | Date |

** ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF PSYCHIATRY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **521804208** | | **DEPARTMENT:** PSYCHIATRY | | | |
| **COURSE NAME:** | HUMAN RIGHTS II | |  | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| Prof. Gülten SEBER, PhD. | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Autumn | 3 |  | |  | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 60 |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
| **100** | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | 1. Women rights 2. Child rights 3. Rights of old and handicapped people 4. Basic norms and principles of patient rights | | | | |
| **COURSE AIMS** | | | | Informing the students about human rights and its historical development, investigating the relationships between human rights and mental health, teaching Mental health and patient rights issues in The Universal Declaration of Human Rights. | | | | |
| **COURSE OBJECTIVES** | | | | Students are expected to have an integrative view of human rights and its relation to mental health, patient rights, and related fields. | | | | |
| **TEXTBOOK(S)** | | | | TÜBA (2003) İnsan haklarının Gelişimi, Ankara | | | | |
| **REFERENCES** | | | | TÜBA (2003) İnsan haklarının Gelişimi, Ankara  Ders Kitaplarında İnsan Hakları, Tarih vakfı Yayınları, 2004  İnsan Haklarına Saygılı Bir Eğitim Ortamına Doğru, Tarih vakfı Yayınları, 2004  Yeşil, R. (2002) Okul ve Ailede İnsan Hakları Ve Eğitimi, Nobel Yayınevi, İstanbul  Polat, O. (2001) Çocuk ve Şiddet, DER yayınları, İstanbul. | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | |
| 1 |  | | Women rights | | | | | |
| 2 |  | | Women rights | | | | | |
| 3 |  | | Women rights | | | | | |
| 4 |  | | Women rights | | | | | |
| 5 |  | | Rights of children | | | | | |
| 6 |  | | Rights of children | | | | | |
| 7 |  | | Rights of children | | | | | |
| 8 |  | | Mid-term exam | | | | | |
| 9 |  | | Rights of old and handicapped people | | | | | |
| 10 |  | | Rights of old and handicapped people | | | | | |
| 11 |  | | Rights of old and handicapped people | | | | | |
| 12 |  | | Rights of old and handicapped people | | | | | |
| 13 |  | | Basic norms and principles of patient rights | | | | | |
| 14 |  | | Basic norms and principles of patient rights | | | | | |
| 15 |  | | Basic norms and principles of patient rights | | | | | |
| 16 |  | | Basic norms and principles of patient rights | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

|  |  |
| --- | --- |
| **Instructor Name**  **Sign** | **Date** |